

EVERETT PUBLIC SCHOOLS
Capital Bond Planning Committee
(CBPC)

Thursday May 15, 2025
EPS Community Resource Center
Board Rooms A&B | 5:30 pm – 7:00 pm
CBPC Meeting #6

Meeting Minutes

The following list represents all the Capital Bond Planning Committee Members. The list is comprised of community members, parents, students, and Everett Public Schools Administrators. Everett Public Schools Support Staff assist the committee as needed. Highlighted names were in attendance.

Planning Committee Facilitator

Jim Dugan (253.278.8105)

Email Address

jdugan@parametrix.com

Community

Chris Adams
Camie Anderson
Carol Andrews
Jennifer Black
Chuck Booth
Amber Buehler
Eric Casper
Barry Chan
Lindsey Conant
Chamari Davis
Jessica De Yngunza
Adam Denney
Michael Finch
Cisco Gomez
Amanda Henderson

Shelly Henderson
Melissa Leone
Rachel Mathison
Sandra Mejia
Sanil Pillay
Clair Ross
Jannat Samia
Jeff Sander
Emmey Smith
Katie Sordahl
Justin Tidwell
Dylan Turner
Dolly Ubriani
Ryan Weber

Students

Emi Forman, Everett High School
Joshua Iraola-Cortes, Cascade High School
Kylie Liu, Jackson High School
Kalie Mulima, Sequoia High School

Administrators

Larry Fleckenstein, Chief Operating Officer
Dr. Peter Scott, Deputy Superintendent
Dr. Cathy Woods, Regional Superintendent – Region 1

Dr. Pete Misner, Regional Superintendent – Region 2
Michael Takayoshi, Principal, Cascade High School
Dr. Tyler Ream, Principal, North Middle School
Brent Radcliff, Assistant Principal, Forest View and Silver Firs Elementary Schools
Pachomius Schmidt, Assistant Principal, Eisenhower Middle School

Support Staff

Darcy Walker, Director, Facilities and Planning
Heather Brown, Director, Special Services
Shanai Cole, Community Services Supervisor
Kim Ames, Facilities and Planning
Andi Tress, Executive Director Finance and Business Services
Nicole Brown, Parametrix
Tim Jewett, Dykeman Architecture
Taylor Burgin, Parametrix

Overview

The Capital Bond Planning Committee was established in response to a resolution from the EPS Board to develop a recommendation for the Superintendent by June 24, 2025, describing the scope, size and timing of a capital bond proposal to be placed before district voters. The Board anticipates the bond proposal will be placed on an election ballot in 2026.

The committee is made up of 39 members including community members, students, principals, and assistant principals.

The committee will be facilitated by Mr. Jim Dugan from Parametrix, Inc.

The Committee is expected to work over the next three months. The Committee meetings are held twice monthly on Thursday evenings between 5:30 PM and 7:00 PM (unless otherwise noted) Capital Bond Planning Committee Meetings (CBPCM) that are complete are noted in yellow below. Future Committee meetings are noted in green below.

<u>Meeting</u>	<u>Date</u>	<u>Location</u>
CBPCM #1	February 19, 2025	Everett Public Schools Community Resource Center
CBPCM #2	March 13, 2025	Everett Public Schools Community Resource Center
CBPCM #3	March 27, 2025	Everett Public Schools Community Resource Center
CBPCM #4	April 3, 2025	Time-TBD District Site Tours
CBPCM #5	April 24, 2025	Everett Public Schools Community Resource Center
CBPCM #6	May 15, 2025	Everett Public Schools Community Resource Center

The committee's work is only to recommend. The Superintendent followed by the Board of Directors will make all final decisions regarding bond proposals.

Capital Bond Planning Committee – Guiding Principles

Capital Bond Planning Committee Guiding Principles Everett Public Schools

The Committee's guiding principals were part of the Board's Resolution No. 1317 which established the Committee. The Committee is to carefully consider the following in arriving at its recommendation:

- 1) **Community Input:** Consider in some manner the key themes raised by the community over the last several months as well as community input and feedback on the proposed Committee recommendation, and*
- 2) **Enrollment:** Consider the need for new classrooms and property to house current and future students, particularly at the elementary level; and*
- 3) **Aging Facilities:** Consider the need to modernize schools based on age as well as condition, and the need to replace or upgrade building systems such as HVAC, roofing, flooring, plumbing and electrical; and*
- 4) **Educational Programs:** Consider the need to upgrade existing buildings to accommodate new or enhanced educational programs; and*
- 5) **Safety and Security:** Consider the need to improve safety and security in district facilities to better protect staff and students; and*
- 6) **Technology:** Consider the need to provide new, enhanced, and replacement technology infrastructure and equipment for instruction and support operations; and*
- 7) **Property Taxes:** Consider the variables affecting future tax rates, the difficulties in predicting future tax rates, and the sensitivity of the community towards increasing tax rates.*

CBPC Meeting #6 Agenda

Welcome	Jim Dugan
Let's Connect Community Events Feedback	Jim Dugan
CHS Building 2 Discussion	Darcy Walker
April 24 Homework: Special Election Days	Jim Dugan
Continue Work Session	Committee
Committee Work Session Reporting	Committee
-Small group reports	
-Questions, comments, anything to add?	
Closing Comments	Jim Dugan

Welcome

Mr. Dugan with Parametrix welcomed the committee members and thanked them for their time this evening. He asked committee members to sit with their teams from the last meeting to continue the work.

Let's Connect Community Events Feedback

Mr. Dugan explained the evening activity and expected outcome. Each table contained several documents including the meeting's agenda, the Everett Public Schools Recommendation to the Superintendent from the Capital Bond Planning Committee from August 13, 2019, Feedback results from the Let's Connect Community Event, and the Capital Bond Program Project Prioritization sheet. Mr. Dugan then led the group into reviewing the Let's Connect Community Event feedback sheet. He asked what takeaways the attendees had who participated in that event, and it was shared that some community members suggested saving more time for questions at the stations. Someone mentioned they heard positive feedback about transparency and others suggested the district needs a new high school.

CHS Building 2 Discussion

Mr. Dugan then passed the presentation over to Mr. Darcy Walker, who spoke to the committee about CHS Building 2. Mr. Walker spoke about the building's needs, including the following highlights:

- How to build capacity without building a new school
- \$2.67 million to re-roof Cascade
 - Damage from moisture with severe penetration in several locations
 - The building itself is overcrowded/undersized with safety concerns
 - Potentially \$85 million to replace the school
 - \$10 million from state funding if replaced
 - A new high school is roughly \$300 million

April 24 Homework: Special Election Days

Mr. Dugan brought the conversation back to reflect on the April 24 Homework regarding the Special Election Days. The committee was asked which voting days they are most likely to pay attention to and actually vote on based on their personal preferences and life schedules. The following reflects the results of the survey:

- February: 21 (votes)
- April: 10
- August: 0
- November: 8

Continue Work Session

Mr. Dugan spoke to the committee about reflecting on their prioritization list now that they had visited the schools, to see if there would be adjustments from their previous lists and if any priorities needed readjusting. There was conversation around district-wide priorities as they tend to hold more weight with the community. There was a conversation around turf at schools and how that is a potential benefit for community use, and opens a potential partnership with city parks. The following question was asked about turf installation:

Q: How is turf maintained?

A: Turf has a 20-30 year life span. A great example of this is Tacoma Public Schools and how they use the turf fields for community use, creating a “day” use for students and a “night” use for community members.

Committee Work Session Reporting

Mr. Dugan explained the evening activity and expected outcome. Each table contained a summary of the work from the last session. The work in the last session was to prioritize the projects.

Mr. Dugan took the last session work and aggregated the information to determine the projects that the majority had deemed most important in the last session. The group reflected on the project prioritization list; with the updated information they were provided earlier in the session. The committee gathered in their table groups to re-work the list. After deliberations, the groups selected a representative to share their findings. Below are the highlights from each table group:

Table #1:

- Unsure how appealing tracks would be, or playgrounds.
- Would like to keep the list as is
- Either ES19 or 28 classrooms, not both, either seem to address the overcrowding issue just fine
- South end is consistently getting the new/best, but the rest of the district is suffering (regarding building improvements)
- Important to take care of what we already have
- Cascade area tends to have more of the “No” voters, so improvements to that school, like a CTE focus, may pull in new/updated voters
- Focus on things outside of school, something that the general community can access pretty easily; Can be moved to the top of the list and rolled into the overall bond costs
- Use the performing arts as a pull to draw in a larger audience

Table #2:

- There is a world class robotics team in the district, and they have to go out of the district for support; Could use that angle for voter support
- Heavy use of the turf field at North Middle, could see use at other middle schools as well
- No lights at Heatherwood, could add lights at the other three middle schools
- Focus on elementary classrooms as permanently indoor, secure entrances, “get kids inside”
- Take care of what is already owned (referencing modernization), providing value back to the community while being aware of overall costs

Table #3:

- They would like to add to the existing list. A question was asked: “If we add \$100 million to the bond, how would that affect the tax rate?” An answer will be provided at the next meeting, was unknown at the time the question was asked.
- Drop down elementary school additions (on the list)
- Focus on catering to the whole community, peak the interest of families for CTE/Sports (track and fields) and also seniors and people without children by providing use for after school activity

Table #5:

- Performance space/sound lighting upgrades is something that everyone can benefit from as the performing arts space is used by 80% of the district; Equipment is failing and can be used as a draw for voters
- Yes to playgrounds
- Propose two turf fields instead of four
- If a theater space can be added to Cascade, that would also make a good draw for the community
- ES19 stays, but cut classrooms to 16 instead of 28 to stay in the bond amount

Table #6:

- Use CTE as the draw for Cascade improvements; Advanced manufacturing/engineering focus to use with the building 2 upgrade
- New elementary school is a must

Overall Themes:

- Campaign slogan could be: “Make a space for every child”.
- CHS improvements should be the priority

- Robotics and Performing Arts: Two programs that are also good bond focus points
- Get kids out of portables and back to the school building
- Outdoor play spaces are desired – turf fields, playgrounds, rubberized tracks (not cinder), etc.
- The “Feb/Apr” (April needed if Feb does not pass) strategy to go to the voters is preferred
- Reducing additional classrooms was a good idea
- Need a strong public campaign district wide to get people to vote and vote yes
- Use SCAP for things like boilers and freezers

Closing Comments

Mr. Dugan quickly reviewed the overall themes with the committee and recapped his findings. He shared with the group that he will review the ideas they discussed today to see if there is a general consensus to move forward with. If not, then they will receive details about scheduling another meeting to discuss further. Updates will be provided via email.

Meeting Adjourned 7:04pm

Notes are as transcribed via live attendance at meeting by Taylore Burgin, Parametrix, Inc.

Please forward any corrections, additions or deletions to Darcy Knutson, DKnutson@everettsd.org . If no comments or corrections are received, these will become the official meeting record.

